

Spring 2011



MEET YOUR EXECUTIVE

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Immigrant or Refugee Learner Bursary

Value: \$ 500.00

This one-time bursary is for adult EAL students. It is to be applied toward tuition fees at a recognized institution and is intended for applicants with financial need.

Criteria:

- proof of permanent residency or Canadian citizenship
- attendance at an adult EAL program in Manitoba
- excellence in acquiring English as an additional language
- acceptance at a recognized institution in Manitoba
- a description of the length, cost and scope of intended program of study

Immigrant or Refugee Learner Award

Value: \$ 250.00

This award is to be presented to a current Adult EAL learner in recognition of his/her perseverance in learning.

Criteria:

- has made an effort to use English inside and outside the EAL classroom, transferring learning language skills
- has met the English language objective for the level of study
- has demonstrated a commitment to learning through attendance, preparation, attitude and self-direction
- has demonstrated a willingness to work with others

International Learner Award

Value: \$ 50.00

gift certificate

This one-time award is offered to adult EAL students.

Criteria:

- attendance at an adult EAL program in Manitoba
- excellence in acquiring English as an additional language
- acceptance at a recognized institution in Manitoba
- a description of the length, cost and scope of the intended program of study
- a letter of reference from former adult EAL instructor
- an outline of academic goals

TEAM AWARDS - Nominate someone today!

The deadline for submission of the applications is March 31, 2011.

Send the application form with accompanying documents to:

TEAM Awards Committee
Winnipeg Technical College
1551 Pembina Highway
Winnipeg, MB R3T 2E5

Community Service Award

Value: \$ 150.00

This award is to be presented to an individual or individuals who have made outstanding contributions to the field of adult EAL through service to the community

Criteria:

- promotion or organization of language training initiatives that build on the existing strengths within communities
- commitment of expertise and energy in ensuring that adult immigrants and/or refugees have the opportunity to participate in language training initiatives
- service that is beneficial to a broad spectrum of ethnocultural communities
- service that works toward long term development of the community

- commitment of time and energy beyond normal expectations of paid remuneration

EAL Teacher Award

Value: \$ 250.00

TEAM will provide a one-time award offered to adult EAL teacher in recognition of outstanding contribution to the field of Adult EAL through service to the community.

Criteria:

- service at an adult EAL program in Manitoba
- excellence in teaching English as an additional language
- a brief description of a program
- main features of the teaching philosophy
- a brief outline of professional merits, goals and successes

EAL Volunteer Award

Value: \$150.00

This award is to be presented in recognition of excellence in and dedication to volunteering in Adult EAL.

Criteria:

- commitment of unpaid personal time and energy in assisting EAL learners
- promotion of EAL learner success in the classroom and/or in the larger surrounding community
- flexibility in assisting with a variety of activities that benefit EAL learners
- sensitivity to cultural differences and variety of learning styles among EAL learners

TEAM Conference

Friday, May 6, 2011
Canadian Mennonite University
500 Shaftsbury Boulevard
Winnipeg, Manitoba

TEAM Welcomes
Keynote Speaker
Dr. Bonny Norton

See *CALL FOR PRESENTATION* forms available online and on page 4 of this newsletter



TEAM Mentorship Program (TMP)

To Become a Mentee...

Anyone teaching for the first or second year in an ALT-funded program, even after years of other teaching experience, is eligible for mentorship.

To receive it, all that is required is the nomination of a program director or project officer from the ALT Branch, and I can facilitate that if a teacher contacts me.

We are now blessed with an impressive group of approximately forty mentors from all CLB levels and from over a dozen programs; we're ready and able to help new teachers more quickly become more effective in the classroom.

Since the fall 2010 newsletter report, there have been three productive and enjoyable windups. The first was on December 11th, 2010 at Winnipeg Technical College where the participants in the Winnipeg fall group and the Portage la Prairie section of the rural pilot program joined to share good food, fellowship, and ideas about portfolio development.

The second was held in Brandon at Remington's on January 14th and focused on useful short warm-up/sum-up activities.

The third wind-up was for the smallest group in Winkler and was held on

February 4th. That brought the total participants in TMP since the fall to over two dozen teachers.

The winter group has seven mentorships and a target end date of March 19th.

If you know of a new teacher who would like to benefit from mentoring, please let me know.

Margo James, TMP Coordinator
mfjames@mts.net

Most recent participants

MENTEES	MENTORS
Diana Ishigaki (WTC)	Nancy Berg (WTC)
Blaine Roberts (WTC)	Jennifer Rausch (WTC)
Marina Grinko (Mosaic)	Jean Tinling (Mosaic)
Pamela Wright (Brandon)	Angela Mowbray (Brandon)
Mark Pomrenke (WTC)	Ella Kroeker (WTC)
Amy Holland (WSD)	Bonnie Berry (WSD)
Susan Birdwise (Seven Oaks)	Ronald Rogge (WTC)

*Have news to share?
Interested in writing for the
newsletter?*

**Email Tricia at
Newsletter.chair@yahoo.ca**

Next deadline:
April 2011



Brandon Windup January 21, 2011

Front row from left:

Elena Dupuis, Carol Harvey, Pamela Wright

Back row:

Kristen Perrote, Daniel Lam, Angela Mowbray,
Margo James

TMP Wind-ups from 2010 and 2011



December 2010 Windup

Front row from left:

Ella Kroeker, Sandra Day, Gail Foote Lylek, Jonathan Bailey,
Jen Glenwright, Hilda Wyenberg

Back row:

Miriam Turyamwijuka, Elissa Teichrib, Gwen Thompson,
Jacqueline Frost, Jillian Hoogland, Walter Kampen, Chris Bertram,
D'Arcy Phillips, Margo James

CALL FOR PRESENTATIONS

Presenter to whom all correspondence will be sent:

Surname: _____ First Name: _____ Ms. Mr. Mrs.

Mailing Address: _____

City: _____ Province: _____ Postal Code: _____

Telephone: Work _____ Home _____

Email: _____

Affiliation / Employer: _____ Position / Title: _____

Names of multiple presenters (including the above) in the order to be listed in the program:

Surname	First Name	Title	Affiliation / Employer
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Please check all applicable boxes:

- Length of presentation 60 minutes
- Able to give a repeat session Yes No
- Audio-visual equipment required TV / VCR / DVD OHP
SMART board Digital Projector
Other (please specify) _____

Please let us know if you will be using equipment (such as for a power point presentation), so we can provide a room with the appropriate electrical outlets etc. for your workshop.

****Please arrive early to check room and media equipment.**

Type of Presentation (please check off): explanation demonstration workshop panel

Title: _____

Provide information as you would like it to appear in conference advertisements.

- Attach a written or typed description
- Do not exceed 100 words
- Please provide 40 copies of any handouts

Deadline: Please return this form no later than Friday, March 25, 2011

Send completed forms (both pages):

Mail to: Paige Sneesby
c/o Red River College Language Training Centre
300-123 Main Street
Winnipeg, Manitoba R3C 1A4



TEACHER & STUDENT RESOURCES

DID YOU KNOW?

The **Winnipeg Public Library** has some reproducible classroom activities (CLB 1-6) to introduce students to the library.

For Teachers

Photo stories and Activities for EAL Learners

These modules introduce EAL learners to the library. The activities help develop reading, writing, and speaking skills and common library vocabulary. Teacher notes are included, as well as answer keys.

Want to further the library experience? Book a Library tour or book an Outreach librarian to come to your classroom. Call 986-6689 or 986-4255.

Modules include:

- Getting a library card
- Using the library
- Programs at the library
- Learning English at the Library
- Tips for Teachers of EAL Learners
- Finding Books at the Library: a guide to call numbers on books

Other resources include:

- Citizenship Resources
- Databases
- Learner Resources
 - Active Reading
 - My Canada
 - Study Skills Success
 - Tense Buster
- Library Fun
- Classroom Games - *coming soon*

Visit <http://wpl.winnipeg.ca/library/>
Go to **Use the Library**
Click on **For newcomers and EAL**



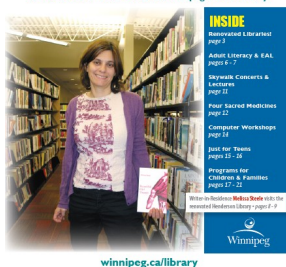
Jan - Feb 2011 issue of @THE LIBRARY

Have you read the WPL's newsletter?

If not, you may want to visit the November-December issue available online (along with three other archived issues of 2010).

In this issue, you will find a wide variety of information on WPL's programs, resources and events. This includes the 'ABCs' on ABE, ESL and JDL and an article on Deborah Ellis' visit to several adult literacy program sites in Winnipeg and Selkirk.

@ THE LIBRARY



Nov - Dec 2010 issue of @THE LIBRARY

If you would like to receive a copy of the newsletter in the future, request one by calling the library, visiting in-person or going online for a downloadable copy.

Thank you to Joanne Pettis for this information.

You'll find it under **WHAT'S ON** on the library's homepage



TEACHING STRATEGIES: Let go of the bicycle seat!
 From NorQuest College's newsletter: *ESL Rural Routes*
 January 2009 issue

Riding a bike	Learning a new language	Types of activities
Help child onto the bike. Show them how to pedal. Hold on to the seat continually, running along beside or behind.	Introduce the topic, vocabulary and grammar. Provide very structured activities for the learners to practice.	Cloze activities Matching vocabulary with meaning Worksheets that have one correct answer Bingo Dictation
Run along beside the bike, occasionally holding the seat when the bike needs steady-ing.	Provide guided practice. The teacher structures the activities to focus practice on a particular topic or skill. Activities allow for more learner input.	Worksheets that need short or expanded answers. Dialogues that require learners to fill in some words on their own.
Let go of the seat and watch your child ride off, cheering all the way.	Either provide an activities that allows maximum learner input or allows the learner to decide on the activity from a variety of choices. The activity will still allow practice of the same topic, vocabulary or grammar structure but will be learner generated.	Brainstorming Role plays Research Interviews Project planning and implementing Journaling

CALENDAR PROMOTING ENVIRONMENTAL PROTECTION NOW AVAILABLE

2011 EcoCalendar
Features Ideas to Live Greener
November 24, 2010

Manitobans will find easy-to-implement actions and helpful hints to live sustainably and save money in the 2011 EcoCalendar, now being distributed at no charge throughout the province, Conservation Minister Bill Blaikie announced today.

"This third edition of the popular EcoCalendar is packed with useful information and practical tips for individuals and households to adopt greener lifestyle practices and save money in the process," said Blaikie. "This calendar is a convenient tool for anyone who wants to reduce their carbon footprint through no-or low-cost practices all through the year."

The calendar is produced by Green Manitoba in partnership with Manitoba Hydro, Multi-Material Stewardship Manitoba, the Canadian Beverage Container Recycling Association, Tire Stewardship Manitoba, the Manitoba Association of Resource

Recovery Corporation, the cities of Brandon, Thompson and Winnipeg, the Manitoba Education for Sustainable Development Working Group and Manitoba Conservation. It is available across the province at:

- Canada Safeway stores;
- Salisbury House restaurants;
- Manitoba Hydro regional offices;
- Northern Association of Community Council offices;
- urban and rural libraries;
- City of Winnipeg arenas, pools and fitness facilities;
- Manitoba Recreation and Regional Services offices;
- Employment Manitoba Centres;
- the Keystone Centre;
- Canada-Manitoba Business Centres regional access sites;
- Canadian Blood Services urban, rural and mobile-donor sites

Also, there is an A to Z list available on Green Manitoba's website, www.greenmanitoba.ca, that offers information on options

for proper disposal of various unwanted items.

Manitobans are also invited to visit a new, single-window access point on sustainability education, the Manitoba Sustainability Education Directory, at www.msed.ca. This fully-searchable site has information on sustainability education providers, programs, services and projects across all regions in Manitoba.

Thank you to Margaret Pidlaski for the news release available at

http://news.gov.mb.ca/news/print_index.html?archive+&item=10249



manitoba.ca
1-866-MANITOBA